

Evaluating a training programme: European Health Information Training Programme - EHITP

*Verónica Gómez, Mafalda Sousa-Uva, Rita Roquette, Ana
Cristina Garcia, Carlos Matias Dias*

*Departamento de Epidemiologia
Instituto Nacional de Saúde Doutor Ricardo Jorge, IP.*



Background

Portugal co-led the Work Package concerning the development and evaluation of a proposal of a capacity building programme - the European Health Information Training Programme (EHIPT)

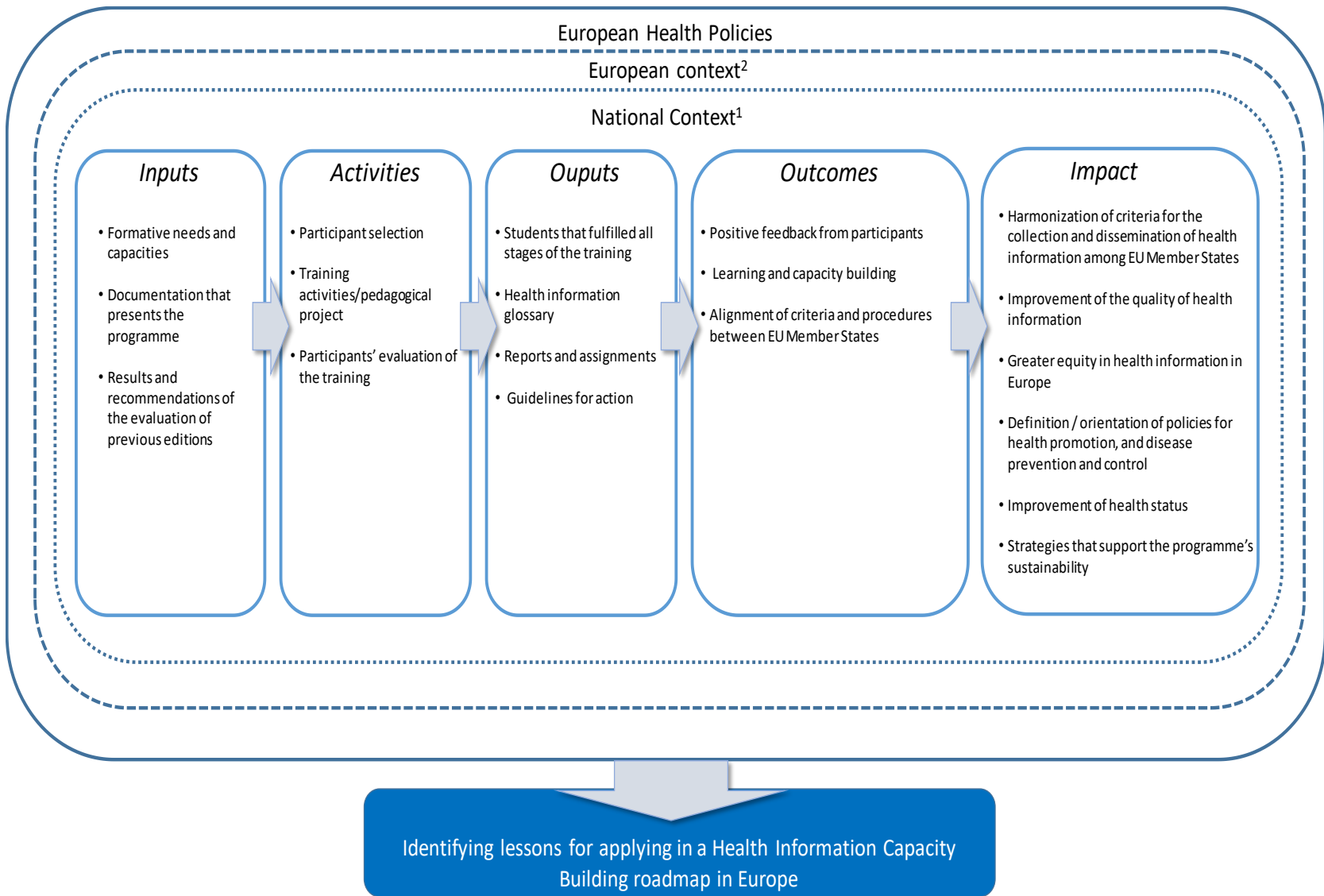
An evaluation process based on the **integration**:

1. Evaluation framework of the World Health Organization (WHO)¹
2. Centers for Disease and Control (CDC) framework for Programmes Evaluation in Public Health²
3. Quality criteria (based in the Four Standards for Social Policy Assessments³)

¹ World Health Organization (WHO). WHO Evaluation Practice Handbook. 2013 [accessed in 2019]. Available from: <https://apps.who.int/iris/handle/10665/96311>

² U.S. Department of Health and Human Services. Centers for Disease Control and Prevention (CDC). Framework for program evaluation in public health. MMWR. 1999 September;48(RR- 11):1-40.

³ U.S. Department of Health and Human Services. Centers for Disease Control and Prevention. Office of the Director, Office of Strategy and Innovation. Introduction to Program Evaluation for Public Health Programs: A self-study guide. Atlanta, Georgia: CDC; 2011.



Evaluation objectives

1. To evaluate the adequacy of the EHITP to the HI needs in the European MS;
2. To identify possible changes to the EHITP, regarding to selection process and training activities.

EHITP Evaluation Plan

Evaluation object

European Health Information Training Programme proposal (EHITP)

Evaluability study

- Engage stakeholders
- Describe the programme

Logic Model

Evaluation objectives

Evaluation questions

Recommendations for the EHITP

Gather credible evidence and justify conclusions

Kirkpatrick's Four-Level Training Evaluation Model (reaction, learning, behaviour and results)

EHITP Programme	1 st European School on Health Information				Stakeholders
	Sessions	Pilot course materials (reports etc)	Trainees	Lecturers	
Documental analysis	Observers	Documental analysis	Questionnaire	Questionnaire	Semi-structured interviews via teams combined with the use of electronic email (International stakeholders)

Reporting and Recommendations

Communication, utilization and follow-up of evaluation results

Results and discussion

The main thematic areas were aligned with the identified areas in the formative needs and capacities mapping

Adequate participants selection process proposal

The proposal of the EHIPT seemed adequate to the formative needs and capacities in line with the work performed by the InfAct project

Positive potential of the attributable EHIPT proposal on learning, capacity building and behavioral changes at work

Positive potential in the alignment of health information criteria and harmonization of procedures among the EU Member States

Conclusions and Recommendations

We found high consistency between the results obtained from data collected by used techniques. However, different suggestions for improvement were outlined by the evaluation team



Funded by the European Union's Health Programme (2014-2020);



Thank you!

veronica.gomez@insa.min-saude.pt